Dear Tier 1 INDV General Education Instructor:

The University Wide General Education Committee (UWGEC) is charged with assessing the effectiveness of our General Education Program. As a program, Gen Ed has overall Student Learning Outcomes and for our specific Tiers and Strands we have Student Learning Objectives. It is our belief that if all Gen Ed courses provide the opportunity to learn at least one of the specific learning objectives for the Tier/strand, students should have ample opportunity to acquire the Gen Ed student learning outcomes after completing their general education courses.

**General Education Student Learning Outcomes**

Think Critically  
Communicate Effectively

Understand and Value Differences  
Use Information Effectively

**Tier 1: Individuals and Societies (INDV)**

*Learning Objectives*

- a. Describe the formal and informal structures and behaviors at the individual and/or social levels that constitute systems of knowledge, language, culture, society, religion, philosophy, government, and/or economy, and differentiate and interpret the structures, processes and/or individual behaviors that make them work as they do.
- b. Demonstrate how various theories of individual knowledge, human behaviors, languages, cultures, social systems, governments, religions, philosophies and/or economies are used to explain what we see in everyday contexts.
- c. Explain various patterns of individual behavior and/or cognition as they relate to social, cultural, and/or linguistic systems, governments, religions, philosophies and/or economies.
- d. Analyze various theoretical and ideological interpretations or depictions of these behaviors, structures, or systems in popular media, scholarly discourse, or other relevant discourses.

We first must assess whether our general education courses provide the opportunity for students to acquire the student learning objectives before we can begin to measure student learning outcomes for our program.

This fall we are asking all Tier 1 INDV course instructors to complete a standard syllabus template for their general education courses. We are interested in reviewing the INDV course templates to identify examples of how course specific student learning objectives align to the stated Gen Ed INDV objectives. We will be asking the same of the instructors of NATS and TRAD courses as well. UWGEC hopes to identify if we, as a program, are giving students the opportunity to learn these Tier/strand objectives and if not where are the gaps for these opportunities. The next step of the process will come later and involve the collection of student assessment for the Tier/strand student learning objectives. We will communicate more about this next step at a later date.

In order to make this review process efficient, we need you to provide us your syllabus using our UWGEC syllabus template (attached). We have also attached examples to assist in your completion of this request. Attached to this document you will find:

1) A blank copy of the Gen Ed Syllabus Template;  
2) An example highlighted template for the Tier 1 INDV course: A Ed 150C1 – Food, Fiber, and Natural Resources: Agricultural Life Science Literacy and how one of the course objectives aligns with the Tier 1 INDIV learning objectives.

Please send the completed template and rubric to: XXXXXXXXXXXX by XXXXX.