Proposal to create **GPSV 465, The Individual, Society, and the Law**, for Tier Two, Individuals/Societies

Approved by UA South Dean Jim Shockey, 11/8/14

### Course Offerings

- **Academic Career:** UGRD
- **Subject Area:** GPSV
- **Catalog Nbr:** 465
- **Academic Organization:** 2910-HUMSC
- **Course Typically Offered:** FALL
- **Co-Convened:** N
- **Course Requisite Information:**
  - **Prerequisites:** Completion of two Tier I courses in Individuals and Societies

### Enrollment Requirements

- **First Term Effective:** 2154: Fall 2015
- **Course Type:** Permanent

### New Requirement Group Information

- **Description:** The Indv., Society and the Law
- **Long Course Title:** The Individual, Society, and the Law
- **Long Description:** GPSV 465 examines the enduring tensions between social control and individual freedoms through analysis of the moral issues involved in administering justice in society. Students will examine the nature of human rights and the rule of law, as well as the interrelationship between criminal and civil law in American society. Students will explore the ways in which public and private institutions, including legislatures, courts, law enforcement agencies, and community service organizations, affect the balance between the exercise of individual rights and the interests of the community.

### Instructors

- **Instructor:** 14206878 Patricia Moreno
- **Instructor:** 22051906 Linda Denno

### Course Attributes

<table>
<thead>
<tr>
<th>Course Attribute</th>
<th>Description</th>
<th>Course Attribute Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Course</td>
<td></td>
<td>HCON</td>
<td>Honors Contract</td>
</tr>
<tr>
<td>General Education</td>
<td></td>
<td>T2-INDV</td>
<td>Tier 2 Individuals &amp; Societies</td>
</tr>
<tr>
<td>Writing Emphasis</td>
<td></td>
<td>WEC</td>
<td>Writing Emphasis Course</td>
</tr>
</tbody>
</table>
Additional Course Information

| Minimum Units | 3                          | Maximum Units | 3                          |
| Instructor Edit | N                          | Add Consent   | N                          |
| Grading Basis  | GRD                        | Drop Consent  | N                          |
| Repeat for Credit | N                     | Total Units Allowed | 0                          |
| Allow Multiple Enroll in Term | N               | Total Completions allowed | 1                          |

Course Components

| Course Component | Lecture | Graded Component | Y |
| Default Section Size | 30      | Primary Component | Y |
| Workload Hours    | 3       | Optional Component | N |
| Final Exam        | Y       |                   |   |

Funding Analysis

Is proposal of this course associated with a new hire?  
N

This course will be taught primarily by a recently hired faculty member in the BAS in Administration of Justice Program. The course may also be taught by other faculty in the Administration of Justice/Government and Public Service through rotation of existing courses.

Intended Course Fees: NA

*What programmatic need does this course satisfy: required or optional in what undergraduate or graduate majors, minors, or certificates?*

This course will satisfy one of the four required elective core courses in the BAS Administration of Justice degree; one of the Specialization Discretionary Course requirements in the Government, Law, and Justice Specialization for the Government and Public Service BA; one Additional Elective Course in GPSV for all other GPSV Specializations.

*Field Trips: none*

*Provide a minimum of three learning outcomes for the course.*

The student will:

1. Understand the competing requirements of the protections of individual rights and freedoms and the requirements for the safety and well-being of the society.
2. Exercise critical thinking strategies including reasoning, problem solving, analysis and evaluation by:
   a. Identifying the different categories of laws.
   b. Explaining the process by which society’s values become laws.
   c. Identifying what human rights are and be able to explain the difference between human rights and civil rights.
   d. Recognizing how individual rights are protected within the criminal justice system.
   e. Identifying the difference between criminal law and civil law.
   f. Comparing how different public and private institutions either protect individual rights or advance the interests of the community as a whole.
   g. Analyzing the adversarial system as a basis for the justice system in the United States.
   h. Evaluating the protections guaranteed to the individual by our justice system.
3. Demonstrate written communication skills by
   a. Researching and writing short essays and a comprehensive research paper.
1. Identifying the different categories of laws
2. Explaining the process by which society’s values become laws.
3. Identifying what human rights and how our understanding of them has evolved over time.
4. Identifying the elements of the legal system and evaluating its impact on individuals within society.
**Interactive Modes of Instruction:**
Weekly online discussion forums (required and graded) based upon weekly course topics; online writing assignments, research paper.

**Information Literacy:**
Students will learn how to determine the nature, extent, and sources of information needed to post discussion forum items, complete and submit online writing assignments, and outline, research, and write a comprehensive research paper. Students will receive instruction on proper access and use of source material in all written assignments.

**Explain how required readings and materials will be available to students:**
Students will be assigned two required textbooks; in addition, readings and other resources appropriate to weekly subtopics will be posted on D2L, where students can access them directly or through download.

**Course Format** - Indicate the overall percentage of time spent in the following activities (total should add to 100%):

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>100%</td>
</tr>
<tr>
<td>Discussion Section</td>
<td>0%</td>
</tr>
<tr>
<td>Lab</td>
<td>0%</td>
</tr>
<tr>
<td>Practicum/Service Learning</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Will 40% of grade points be completed by the 8th week of classes?**  Y

---

**GPSV 465**

**Syllabus**

**The Individual, Society, and the Law**

The University of Arizona, South

Fall, 2015

**Linda L. Denno, Ph.D.**
ldenno@email.arizona.edu
Phone: 520-458-8278, etc. 2126
Online—Delivered via D2L/Asynchronous
Office: A125/ U of A South Campus in Sierra Vista
Office Hours: MW 9:00 to 12:00 and by appt.

**COURSE DESCRIPTION:**
GPSV 465 examines the enduring tensions between social control and individual freedoms through analysis of the moral issues involved in administering justice in society. Students will examine the nature of human rights and the rule of law, as well as the interrelationship between criminal and civil law in American society. Students will explore the ways in which public and private institutions, including legislatures, courts, law enforcement agencies, and community service organizations, affect the balance between the exercise of individual rights and the interests of the community.

**Prerequisites:** Completion of two Tier I courses in Individuals and Societies.

**LEARNING OUTCOMES:**
The student will:
- Understand the competing requirements of the protections of individual rights and freedoms and the requirements for the safety and well-being of the society.
- Exercise critical thinking strategies including reasoning, problem solving, analysis and evaluation by:
  - Identifying the different categories of laws
○ Explaining the process by which society’s values become laws.
○ Identifying what human rights are and be able to explain the difference between human rights and civil rights.
○ Recognizing how individual rights are protected within the criminal justice system.
○ Identifying the difference between criminal law and civil law
○ Comparing how different public and private institutions either protect individual rights or advance the interests of the community as a whole.
○ Analyzing the adversarial system as a basis for the justice system in the United States.
○ Evaluating the protections guaranteed to the individual by our justice system.

○ Demonstrate written communication skills by ○ Researching and writing short essays and a comprehensive research paper.
   ○ Regularly posting contributions to online discussion forums on D2L.
   ○ Completing essay examinations for the midterm and final examinations.
REQUIRED TEXTS:


Additional readings on D2L as assigned.

REQUIREMENTS:

Requirements for the course are short but substantive contributions posted to the online forum discussions for each of the 15 weekly topics listed below; four online writing assignments; a research paper of approximately eight to ten pages (a separate, detailed discussion forum, online writing assignment, and term paper instructions handout is posted below this syllabus on D2L); and a midterm and a final examination (both essay format submitted online). Students will be expected to draw on assigned readings in the assigned textbooks as well as those on D2L to complete all course writing assignments and examinations.

GRADING:

The final grade in the course will be based upon:

**Discussion Forum Postings: 10%**

**Online Writing Assignments: 20% (See Course Schedule)**

(4 essays—10 points each)

**Midterm Exam: 20% (See Course Schedule)**

(2 of 3 questions—50 Points each)

**Research Paper: 25% (See Course Schedule)**

(20 to 25 pages—100 Points)

**Final Exam: 25%**

(2 of 3 questions—50 Points each)

<table>
<thead>
<tr>
<th>GRADING SCALE</th>
<th>DISTRIBUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90 to 100 %</td>
<td>Discussion Forum Postings 10%</td>
</tr>
<tr>
<td>B 80 to 89%</td>
<td>Online Writing Assignments 20%</td>
</tr>
<tr>
<td>C 70 to 79%</td>
<td>Research Paper 25%</td>
</tr>
<tr>
<td>D 60 to 69%</td>
<td>Examinations 45%</td>
</tr>
</tbody>
</table>

TECHNOLOGY REQUIREMENTS AND SUPPORT:

This course uses Desire2Learn (D2L), a web-based system for managing class activities and communications. You are automatically enrolled in the D2L course site, which you will be utilizing for the following purposes:

1) access course materials, including required and supplemental assigned readings and resources
2) communicate and collaborate online,
3) view posted grades,
4) submit assignments, and
5) take midterm and final examinations.

You are responsible for checking the D2L site regularly for classwork and announcements. The course site may be accessed through [http://d2l.arizona.edu/](http://d2l.arizona.edu/)

If access to D2L is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11 pm). Technical assistance is available 24/7 through the UA Help Desk at (520) 626-TECH (8324) or [http://uits.arizona.edu/departments/the247](http://uits.arizona.edu/departments/the247)
TECHNOLOGY RESPONSIBILITIES
Because all exchange of information, materials, and assignments in this class will be through electronic format, familiarity with all certain technologies is crucial for participation and success in the course. Below is a basic list of technologies and skills with which you will need to be conversant:
  o Back up all drafts of your work securely.
  o Check all posted assignments to assure your work was uploaded.
  o Have access to and proficiency with your university email account.
  o Know how to use a word processing program, attach files to Emails, and upload files to the appropriate D2L dropbox.

If you are not confident that you can execute the above, please let me know right away so we can make sure you are provided with whatever assistance you might need.

ACCESSIBILITY AND ACCOMMODATIONS:
It is the University’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome and encouraged to contact Disability Resources at (520-621-3268) to establish reasonable accommodations.
http://drc.arizona.edu/students

ACADEMIC INTEGRITY:
Student Responsibilities: Students are responsible for understanding and following the UA Code of Academic Integrity. Students engaging in academic dishonesty diminish their education and bring discredit to the academic community and the campus. Students should avoid situations likely to compromise academic integrity.
http://deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity

THREATENING BEHAVIOR IS PROHIBITED:
“Threatening behavior” means any statement, communication, conduct or gesture, including those in written form, directed toward any member of the University community that causes a reasonable apprehension of physical harm to a person or property. A student can be guilty of threatening behavior even if the person who is the object of the threat does not observe or receive it, so long as a reasonable person would interpret the maker’s statement, communication, conduct or gesture as a serious expression of intent to physically harm. http://policy.web.arizona.edu/threatening-behavior-students

ABSENCE POLICY:
Continuous student participation in all online class activities is a vital component of this course. Students are encouraged to notify the instructor—in advance whenever possible—if a student will not be able to access D2L or participate in online discussion forums for more than a week due to travel, illness, emergency, or similar situation. In addition to illness, emergency, or other unavoidable situation, the following kinds of student absence from online participation will be excused by the instructor:
  • All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion.

Absences pre-approved the UA Dean of Students (or Dean’s designee) will be honored.

COURSE SCHEDULE AND WEEKLY TOPICS:

Week 1—Introduction: What is Law?
  —Course Syllabus and Course Requirements
  Vago, Chapter 1
  Bingham, Part I, Chapters 1 & 2
  Readings on D2L as assigned
Week 2—The Rule of Law and the Limitations of the Law
   *Vago*, Chapter 2
   *Bingham*, Part II, Chapters 3 & 4
   Readings on D2L as assigned

Week 3—Lawmaking as an Expression of Society’s Values
   *Vago*, Chapter 4
   Readings on D2L as assigned
   **First Online Writing Assignment Due on D2L!**

Week 4—The Law, Exercise of Power, and Rights
   *Vago*, Chapter 5
   *Bingham*, Part II, Chapter 6
   Readings on D2L as assigned

Week 5—Human Rights and Civil Rights
   *Bingham*, Part II, Chapter 7
   Readings on D2L as assigned

Week 6—Individual Rights and Liberties
   *Vago*, Chapter 7
   *Bingham*, Part II, Chapters 8 & 9
   Readings on D2L as assigned
   **Second Online Writing Assignment Due on D2L!**

Week 7—Balancing Rights and Responsibilities
   Readings on D2L as assigned

Week 8—Midterm Examination!

Week 9—Discrimination and Equality Before the Law
   *Vago*, Chapter 6
   *Bingham*, Part II, Chapter 5
   Readings on D2L as assigned

Week 10—Criminal Law versus Civil Law
   *Vago*, Chapter 8
   Readings on D2L as assigned
   **Third Online Writing Assignment Due on D2L!**

Week 11—The Adversarial and Inquisitional Systems
   *Bingham*, Part II, Chapter 10
   Readings on D2L as assigned

Week 12—Due Process of the Law
   Readings on D2L as assigned

Week 13—Civil and Procedural Rights
   Readings on D2L as assigned
Week 14—The Court System and Public & Private Agencies
   *Vago*, Chapter 8
   Readings on D2L as assigned
   **Fourth Online Writing Assignment Due on D2L!**

Week 15—Terrorism and the Rule of Law
   *Bingham*, Part III, Chapter 11
   Readings on D2L as assigned

**Final Research Paper DUE on D2L!**

Week 16—Conclusion and Final Examination Review

**FINAL EXAMINATION—Comprehensive**