



Season's Greetings

Happy end of the fall semester! This semester's end is a monumental one for the Office of General Education as we anticipate the launch of the new GE curriculum at the beginning of the Spring 2022 semester. We are incredibly grateful to many of you across campus for your partnership as we planned the redesign of General Education over the last four years. We would not have been able to accomplish what we have done without you—especially the 213 faculty who have already proposed revised courses for the new curriculum. Thank you for your extraordinary efforts!

The end of fall is always a welcome break for me and perhaps even a chance to press the reset button. Especially this year, I hope the holiday season is a relaxing one for you and those you love. Have a wonderful winter break, and I look forward to celebrating the GE launch with you in January!

Dr. Susan Miller-Cochran
Executive Director, Office of General Education



Monthly Implementation Updates from OGE!



The Office of General Education (OGE) is excited to announce monthly implementation updates. Please visit the GE Implementation Update page for recent information about numbers of courses proposed, under review, and available for students in upcoming semesters.

Image: Steve Johnson, Unsplash

Registration Open: Spring Quick Start Live-Onlines

Registration is open for our spring semester offerings of the Quick Start Live-Online! This is an intensive, cohort-based mini-course that will enable instructors to rapidly adapt their course for the new GE program. This two-week course includes both asynchronous engagement (M/W/F) and live-online workshops (T/Th). For more information, click the cohort links below. To register, please contact Katie Southard (ksouthard@arizona.edu).



Cohort 9:
Jan 3-14

Cohort 10:
Feb 14-25

Cohort 11:
Mar 21-Apr 1

Instructor Spotlight: Caleb Simmons



Dr. Caleb Simmons is an Associate Professor of Religious Studies and specializes in religion in South Asia, especially Hinduism. His research specialties span religion and state-formation in medieval and colonial India to contemporary transnational aspects of Hinduism.

Click on the headline above to learn about how Caleb adapted RELI 367 to the new General Education program through conversations with his colleagues in the Gen Ed Office during the Quick Start program.

Instructor Spotlight is a monthly article featuring educators who have adapted courses in the new General Education program.

Upcoming Opportunities for Instructors

The new year promises to be an exciting one for professional development opportunities! Click on the headline above to learn more about the Instructional-Teams Project, the Accelerator, Community Engagement through Experiential Learning, and Community Engaged Learning Toolkits!

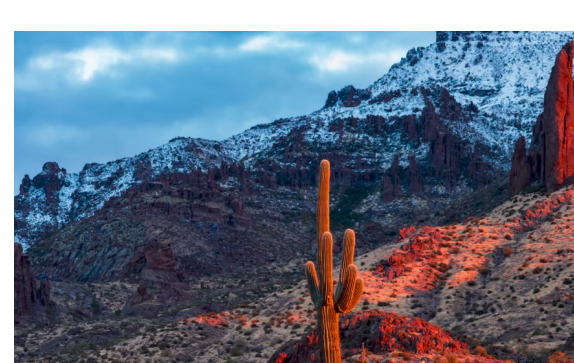


Image: Andrew Ruiz, Unsplash



Image: Pierre Baman, Unsplash

December Tech Tip



Use UAccess to Learn About Your Spring Students

There are many useful reasons for learning student names, such as increasing belonging, creating community, and highlighting student individuality. One way to prepare for your Spring 2022 courses is to focus on the data available in UAccess. In the Instructor Center you can find a photo roster of your students as well as their preferred pronouns. You can then use a software like Quizlet to make flashcards of your students. We also encourage you to invite students to record their names in the first week of class in their introductions to help with pronunciation and encourage students to have autonomy over what they are called.

Image: Morgane le Breton, Unsplash