

GENERAL EDUCATION NEWS

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Resources for Advisors, Instructors, & Students

The Office of General Education regularly updates its website to ensure that advisors, instructors, and students have resources to help navigate the transition to the new General Education curriculum.

The Advisor Resources page: This webpage provides advisors with student handout and links resources, transfer articulation guidelines, course category descriptions, and FAQs.

The Instructor Resources page: This webpage provides instructors with resources ranging from help with crafting course objectives to incorporating writing in a meaningful way in their course.

The Student Resources page: This webpage helps students to identify their General Education program and navigate Class Search. Please note: Still under development!

*Suggestions for additional resources / information? Please contact Ryan Winet:
rwinet@arizona.edu*

Call for Quick Start Testimonials

The Office of General Education's Instructor Support team is putting together brief testimonial videos from instructors who have completed the Quick Start course (either Live Online or the Self-Paced). We'd love to hear from you!

We plan to post these on the General Education website and in messaging for instructors who have not yet taken the Quick Start, so they can get a sense of what to expect from the course and what they'll get out of participating.

If you have an experience you'd like to share to benefit other instructors, please reach out to Julie Christen (juliechristen@arizona.edu) with a brief (no more than 100 words) proposal for your testimonial. We'd like to have a good variety of experiences represented. If your proposal is selected, we'll ask you to record a brief video in Panopto (no more than 3 minutes) and share with our team.

Informal proposals for testimonial videos will be due by November 29th, and Julie will reach out with instructions by December 6th.

If you have any questions, please contact Julie Christen (juliechristen@arizona.edu).

Seeking Volunteer Instructors for Writing Study

Do you assign a meaningful writing project in a course that serves juniors and seniors? If so, then connect with Writing Across the Curriculum (WAC) at the University of Arizona!

During the 2021-22 academic year, UArizona is participating in a wide-reaching assessment of student writing in partnership with Arizona State University and Northern Arizona University.

As part of a statewide working group, Aimee Mapes, Director of Writing Across the Curriculum, and Elaine Marchello, Director of Assessment in General Education, have designed a tri-university assessment of student writing.

The first of its kind for Arizona, this assessment will provide a descriptive account of undergraduate student writing at the three state universities. Our goal is to showcase strengths in student writing while also identifying areas of need to better support writing across the curriculum. We will collect over 700 student writing artifacts this year.



*If you are interested in participating in this Writing Study, then please contact Aimee Mapes,
Director of Writing Across the Curriculum: acmapes@arizona.edu.*

The New ePortfolio Website

Additionally, we want to encourage instructors to utilize our new ePortfolio website on campus to learn more about the initiative and implementation in General Education.

A quick reminder that General Education instructors do not have to teach ePortfolios or Digitation but we invite you to do so in your classes.

*Suggestions for the ePortfolio website? Please contact Emily Jo Schwaller:
emilyjoschwaller@arizona.edu*

Teaching & Tech Tips

Mid-semester Feedback Gathering

Mid-semester is a great time to reach out to students on how the course is going! There are many reasons to do this work including: encourage feedback loops, focusing on metacognitive reflection, recentering learning goals, promoting student success and well-being, and more. Click the headline above for some examples of surveys/reflection prompts and tools you might use to help encourage feedback before reaching the finish line.

Rethinking Feedback Using Technology

Tired of giving feedback on every assignment? Stuck in your old feedback ways? Spending too much time on feedback? We hear you! Feedback is an essential part of the learning process for both students and instructors; however, it takes intense amounts of labor. Click the headline above for some strategies and resources to encourage you to mainstream feedback in ways that will benefit you and your students.